

Political Science 2140A - Global Competition: The Rise of Asia

Course Outline Fall 2022

Land Acknowledgement

Western University is situated on the traditional territories of the Anishinaabeg, Haudenosaunee, Lunaapeewak and Attawandaron peoples, who have longstanding relationships to the land and region of southwestern Ontario and the City of London. The local First Nation communities of this area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In the region, there are eleven First Nation communities and a growing Indigenous urban population. Western values the significant historical and contemporary contributions of local and regional First Nations and all of the Original peoples of Turtle Island (North America).

Calls to action:

- Read the Truth and Reconciliation Commission findings and the Commission's calls to action, then find a way you can support the fulfillment of [those calls to action](#)
- Read the national inquiry into [missing and murdered indigenous women and girls and the 231 calls for justice](#)
- Take time to learn more about the history and continuing experiences of indigenous peoples
- Remove colonial monuments
- Call on institutions to decolonize: indigenous scholarship and knowledge systems continued to be marginalized and erased
- Encourage contribution to indigenous led organisations, in particular, the Indian Residential School Survival Society <https://irsss.ca>

Course Instructor: Dan Bousfield

E-Mail: dbousfie@uwo.ca

Academic Facebook account: <https://facebook.com/dan.bousfield>

Teaching twitter account @uwo_teach

Class hashtag: #P2140

Office Hours: Tuesday 8:30-9:30am, Thursday 1:2:20pm via Zoom (on the left hand nav bar in OWL under 'Office hours')

Anti-requisites: POLS 2257

Optional Facebook Group: <https://www.facebook.com/groups/1223693725085558>

Introduction:

This course will help you critically assess the ideas, issues and theories that shape our understanding of contemporary global competition. This will include a discussion of the history and development of global competition, the cultural, social, religious and political impacts of contemporary global relations and the consequences of an interconnected world. Specific topics include: global financial governance and responses to the global economic crisis; global production and the post-war trading regime; the rise of fundamentalism and religious backlash; cultural homogeneity and westernization; cyberpolitics and issues of security online;

'anti-globalization', nationalist and global social movements; as well as global coordination on environmental issues and the futures of global competition.

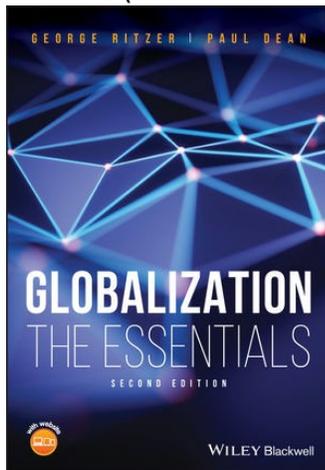
Objectives:

This course has two main objectives. First, this course is designed to outline and allow you to assess the major debates currently underway about global competition. This will provide a framework for your future studies or interests that relate to global issues. Second, the assignment and evaluation in this course is designed to help you develop your critical thinking in ways that relate to your interests in specific areas or theories. While we will cover a range of debates and issues, you need to decide which you find most interesting and which you will focus on in your responses. Your ability to accomplish these objectives will be assessed using the assignments and work outlined below.

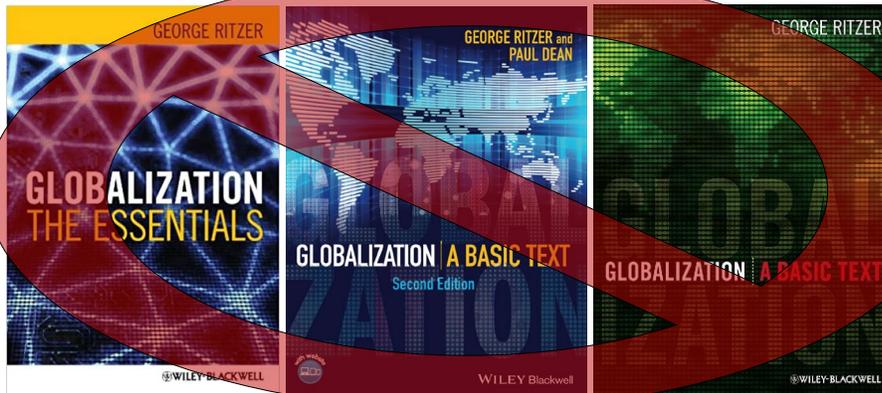
Course Texts

George Ritzer and Paul Dean, *Globalization: The Essentials*, Wiley Blackwell, 2019 (**Second Edition**).

This one (Second Edition 2019)



Not these ones



Evaluation:

Assignment	Date	Grading
Weekly Quizzes and MC Question Creation	Weeks 1-12	12% -Pass/Fail (2% per week)
One Hour Multiple Choice Test #1	October 19	6% - highest score of 3 attempts in 24-hour period
One Hour Multiple Choice Test #2	December 6	6% - highest score of 3 attempts in 24-hour period
Multiple Choice Midterm Exam	October 22 - Noon	38% - 76 multiple choice questions (2 hours)
Multiple Choice Final Exam (Non-Cumulative)	During Final Exam Period	38% - 76 multiple choice questions (2 hours)
No assignments use proctor track or monitoring software – All will be in OWL under ‘Tests & Quizzes’		Total 100%

Weekly Quizzes (Weeks 1-12) and MC question creation (Weeks 1-12) (12% - PASS/FAIL – NOT GRADED)

Part 1 (6%). Each week students will complete a Multiple Choice (MC) quiz in OWL. These quizzes will help you prepare for the midterm and final exams. They may be attempted an unlimited number of times and are strictly pass/fail. You are not graded on the number of questions you get right or wrong, **you must simply ATTEMPT each quiz each week**. The quizzes will appear on Thursday at 12:05 AM EST and you have until Wednesday at 11:55 PM EST to attempt them. THE WEEKLY QUIZ IS NOT GRADED, IT IS A PASS/FAIL exercise.

Part 2 (6%). Each week in OWL at the bottom of the week under ‘Course Content’ there is a link to a google form where **you can create** a multiple-choice question based on the week’s lectures and content. **You need to generate a multiple choice question each week** (the questions can be done at any time from September-December for all weeks 1-12) there is no restriction on when they are completed. The questions are NOT GRADED, and simply need to be completed at any time. The multiple-choice quiz creation IS NOT GRADED, IT IS A PASS/FAIL exercise. You must enter your @uwo.ca email address for the questions to count towards your attendance mark. All questions will be edited by Dan so don’t worry if there was a mistake/spelling error/omission in your submission.

Designing multiple choice questions. This is a [good link](#) to develop strong multiple choice questions. You are not graded on the questions, and they will not be reviewed, and feedback will not be provided. They simply help to build the exam question bank so that we do not have to use proctor track or other software to monitor you during for the midterm and final exam. If

you model your questions on the weekly quizzes, this will help you understand what a good question is. The better questions you provide the easier your midterm and final exam will be. You may even get your own question on one of the exams! Try to avoid NOT questions or NONE OF THE ABOVE or ALL OF THE ABOVE and questions so basic (i.e., what does the following acronym mean) that they are not testing your understanding of the content (to avoid having to memorize useless information). Look for the link below, each week under 'course content' to fill in your questions.

[Part 2 of attendance - develop a multiple choice question by completing the linked google form by clicking here.](#)
[You must include your @uwo.ca email address to receive your attendance mark.](#)

Test 1 (6%) Covers Lessons 1-6 (October 19)

Test 2 (6%) Covers Lessons 7-12 (December 6)

2 multiple-choice tests can be retaken up to three times with the highest mark recorded. Test #1 opens October 19 for 24 hours. Test #2 opens December 6 for 24 hours. Test #1 records your highest mark and Test #2 records your highest mark so you can learn to improve your marks quickly without affecting your final mark.

Total tests: 6% each = 12%

You can retake Test #1 three times. You can retake Test #2 three times. The tests will randomly be drawn from a large group of questions that will help you prepare for the midterm and final exams. The tests help you to prepare for the two exams.

No assignments use proctor track and no monitoring software will be used – All tests and exams will be available in OWL under 'Tests & Quizzes'

How can I earn the highest test marks?

- Many students take Test #1 three times to raise their marks. The tests help you learn Dan's style of writing Multiple Choice questions. The tests are drawn from a randomized bank of questions, so you are not guaranteed to receive the same test, but you will keep the highest mark of the three attempts.

Please note that the multiple-choice question bank has been thoroughly reviewed for accuracy and consistency, any concerns about questions should be emailed to dbousfie@uwo.ca.

Exams (38% each):

The Mid-term Exam poses 76 multiple-choice questions in 2 hours: The Mid-Term Exam is worth 38% of your Final Grade. The Mid-Term Exam covers Lessons 1-6 only. Written in OWL online on October 22 10AM-12PM EST. The PowerPoints and lectures will serve as the basis of the questions and the weekly quizzes and Test #1 and Test #2 will help you prepare for the midterm and final.

No assignments use proctor track or monitoring software – All will be held in OWL under ‘Tests & Quizzes’

Dan will NOT review the entire midterm or final exam with you (in the interests of time and fairness to the hundreds of students in the course). If you have concerns about a specific question, please e-mail Dan at dbousfie@uwo.ca to address those concerns. Any dubious questions or errors (though they will be checked thoroughly) will be changed for all students, in the student’s favor (i.e., given as the correct answer for everyone who received the question). Exams will be randomly generated from the exam bank so no one will write the exact same exam. Exam grades will not be released until all students have written (including make-up exams and accommodations) so that no one has early access to questions in the interests of fairness and equity.

Students with accommodations will have their accommodations added to the exam in OWL (but be sure to double check with Dan that your accommodations have been added).

The non-cumulative Final December exam also poses 76 multiple choice questions in 2 hours: this exam is also worth 38%. The Final Exam covers Lessons 7-12 only. The final exam is the same format as the midterm, no proctor track or monitoring software will be used. It will be held in OWL under ‘Tests & Quizzes’ at the date to be determined by the registrar’s final exam schedule.

Assignment Descriptions and Learning Outcomes

Assignment	Description	Learning Outcome
Attendance (and participation)	Regular participation in exercises and assignments.	<ul style="list-style-type: none"> •Ability to communicate to a variety of audiences while recognizing the importance of listening and organizational skills, while working with others
Tests and Final Exam	Tests and final exam during the exam period. Multiple choice, some student input on questions may be available	<ul style="list-style-type: none"> •Discuss the research and knowledge in Political Science is informed by research in other Social Sciences •Demonstrate an awareness of how power, culture and history condition/influence knowledge formation in Political Science •Recognize the limits of their own political knowledge, in light of exposure to information, concepts, theories and experience •Recognize the ambiguity and uncertainty of Political Science; and understand the ubiquitous and controversial nature of politics •Be able to situate knowledge historically and contextually

Policy on communication

The forums should be your primary place for questions, issues and concerns with the course. I strive to be accessible and responsive to student inquiries. However, repeated or persistent e-mails/texts/phone calls will overload my capacity to respond to all students equally. As such, I reserve the right to answer initial questions but forego multiple responses or inquires for a 24hour cool-down period. I appreciate your understanding in this matter.

Recording synchronous content (office hours or other meetings)

Any remote learning sessions for this course **may** be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (i.e., your name displayed on the screen). The recordings may be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings. Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

Zoom Etiquette (for office hours or class meetings)

1. Please pay attention to video, microphone and screensharing settings. Keep chat rooms and images appropriate for an academic setting. Any inappropriate actions, imagery, discussion or chat messages may result in your removal from the meeting at my discretion. Audio recordings may be available as an alternative to synchronous discussion.
2. Please test all WIFI, video and audio before the meetings. Zoom buttons for raising your hand, responding yes and no, asking host to adjust speed, requesting a break and more.
3. Please be conscious of your speaking time and that of others, if you are continuing in a manner that is not fair to your peers, I reserve the right to intervene and put us back on a more focused discussion.

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Student Absences

Assessments worth less than 10% of the overall course grade:

Please contact Dan as soon as possible if an assignment worth less than 10% of the grade is missed.

Assessments worth 10% or more of the overall course grade:

By policy, academic considerations for work totaling 10% or more of the final course grade can be granted only by the student's Faculty of Registration (typically by their academic counsellors). In such cases, students should be directed as follows. For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Absences will be granted an extension or a make-up opportunity, but no reweighting of assignments will be granted.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf

Class Schedule and Reading Assignments:

Week 1: Introduction to the Course – How does global competition happen?

Question: Where does global competition come from and where is it going?

Required bonus reading (available in OWL 'World Maps')

Week 2: Where are 'global' issues? Basic debates, issues and controversies

Question: Will best explains the trends in contemporary globalization?

Required readings: **Ritzer and Dean, "Chapter 1: Globalization"** *Globalization: The Essentials (Second Edition)*, 2019.

Required Bonus readings (available in OWL - 'Airports', 'Backpacking')

Week 3: What makes things global?

Question: Should we see globalization as one or many things?

Required Readings: (Bonus readings available in OWL 'cellphones' and 'Bollywood')

Ritzer and Dean, "Chapter 2: Globalization II: Some Basic Issues Debates and Controversies" *Globalization: A Basic Text (Second Edition)*, 2014. (Please note that this is a chapter from the 2014 text, it will be available in OWL – there are two Chapter 2's on the midterm, one from the 2014 text and one from our 2019 textbook)

Week 4: Globalization or imperialism?

Question: Is the global order an imperial one?

Readings: **Ritzer and Dean, "Chapter 2: Theorizing globalization"** *Globalization: The Essentials (Second Edition)*, 2019.

Bonus text (not required) Henwood, Doug, *The Nation* "The Best Economists Uber Could Buy: Why would some of the world's leading economists overstate driver incomes?" July, 22, 2022.

Bonus text (not required) Sturm, Circe. "Reflections on the anthropology of sovereignty and settler colonialism: lessons from native North America." *Cultural Anthropology* 32.3 (2017): 340-348.

Week 5: Global political sensibilities

Question: How has global competition changed the way we think about politics and political participation?

Ritzer and Dean, Chapter 3: Structuring the Global Economy" and "Chapter 5: Global Political Structure and Processes" *Globalization: The Essentials (Second Edition)*.

Week 6: The global economy

Question: What is the role of technology in global competition?

Required Readings: Bonus reading available in OWL 'Sex workers'

Ritzer and Dean, **"Chapter 4: Global Economic flows)** *Globalization: The Essentials (Second Edition)*.

Required Bonus readings (available in OWL - 'Sex workers')

Bonus Text (not required) Carrington, Damian, *The Guardian* "Revealed: oil sector's 'staggering' \$3bn-a-day profits for last 50 years" July 21, 2022.

Test #1 – 6% Covers all required content from weeks 1-6

Week 7: Global culture and backlash

Question: How has global competition impacted culture?

Readings: **Ritzer and Dean, "Chapter 7: Global Culture and Cultural Flows"** *Globalization: The Essentials (Second Edition)* and **Ritzer and Dean, "Chapter 10: Negative Global Flows and Processes"** *Globalization: The Essentials (Second Edition)*

Required Bonus reading (available in OWL - 'Intellectual Property')

Week 8: Global inequity

Question: Who are the winners and losers of global competition?

Readings: **Ritzer and Dean, "Chapter 11: Economic Power and Inequality"** *Globalization: The Essentials (Second Edition)* and **Ritzer and Dean, "Chapter 12: Global Inequalities II"** *Globalization: The Essentials (Second Edition)*.

Week 9: Global technology

Question: How do platforms reflect values and interests?

Readings: **Ritzer and Dean, "Chapter 6: High-Tech Global Flows and Structures"** *Globalization: The Essentials (Second Edition)*

Required Bonus readings (available in OWL - 'Containers', 'Barcodes and RFID')

Week 10: Globalization and migration

Question: Question: How does the flow of people conflict the other flows of global competition?

Readings: **Ritzer and Dean, "Chapter 8: Global Flows of Migrants"** *Globalization: The Essentials (Second Edition)*

Required Bonus readings (available in OWL - 'Passports')

Week 11: Global environmental flows

Question: How does global competition impact the environment?

How are the consequences of global competition distributed?

Readings: **Ritzer and Dean, "Chapter 9: Global Environmental Flows"** *Globalization: The Essentials (Second Edition)*

Required Bonus readings (available in OWL - 'Biodiversity and Globalization', 'Globalizing of Bananas')

Week 12: After globalization

Question: What do different futures look like and how do we get there?

Readings: **Ritzer and Dean, "Chapter 13: Dealing with, Resisting, and the Future of Globalization"** *Globalization: The Essentials (Second Edition)*

Test #2 – 6% Covers all required content from weeks 7-12

Appendix To Undergraduate Course Outlines

DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

[\(http://www.westerncalendar.uwo.ca/\)](http://www.westerncalendar.uwo.ca/)

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

- A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from

other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991.

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Policy on communication

I strive to be accessible and responsive to student inquiries. However, repeated or persistent e-mails/texts/phone calls will overload my capacity to respond to all students equally. As such, I reserve the right to answer initial questions but forego multiple responses or inquires for a 24hour cool-down period. I appreciate your understanding in this matter.

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Mental Health at Western: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: Academic Counselling - Western University ([uwo.ca](http://www.uwo.ca))

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html .

To connect with a case manager or set up an appointment, please contact support@uwo.ca .

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/> .

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/> .